FDUC

SIMON FRASER UNIVERSITY SUMMER SEMESTER 2005

EDUC 474-4 DESIGNS FOR LEARNING: ELEMENTARY SOCIAL STUDIES (D01.00)

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FRIDAYS 13:00-16:50 EDB 7600B

PREREQUISITE: EDUC 401/402

DESCRIPTION

This course will take a very practical approach to enacting social studies curricula within the framework of participation in a pluralistic, aspiring democracy.

Students will examine the provincial IRP's and PLO's for elementary social studies, examine the dominant thematic strands at their grade level, identify the manner in which learning outcomes align with documents such as the BCTF goals related to diversity & equity, the Canadian Charter of Rights and Freedoms, the Convention on the Rights of the Child, and the Universal Declaration of Human Rights. Having identified the salient themes, students will actively practice enacting and transforming existing social studies curricula in use in BC schools.

As students study their own relationship to dominant ideas in society and their own prior knowledge about social groups in Canada, they will simultaneously workshop lessons and cross-disciplinary unit plans in collaboration with peers. Students will practice: taking risks, thinking creatively, strategically, practically, and identifying and accessing community resources to assist them in their classroom goals.

Required Learning Activities & Evaluation:

Attendance & Participation	20%
Critical Paper A – Personal Reflection	20%
Critical Paper B – Curricula Analysis	20%
Group Project A – Lesson Transformation	20%
Group Project B – Cross-Curricular Unit Plan	20%

Required text:

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• Roland Case & Penney Clark, Eds. The Canadian Anthology of Social Studies: Issues and strategies for teachers

ISBN 0-86491-171-8

Recommended text:

 Trends & Issues in Canadian Social Studies Edited by Ian Wright and Alan Sears ISBN 1-895766-33-8

Additional readings include (provided by instructor/ available online):

- Various articles as selected by instructor (distributed in class); There may be a modest copy fee (\$5-\$10) to cover the cost of these handouts.
- BC Ministry of Education and BCTF goals related to diversity & equity
- Canadian Charter of Rights and Freedoms
- UN Convention on the Rights of the Child
- UN Universal Declaration of Human Rights

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